

University of Southern California Educational Opportunity Programs Center Upward Bound



Application

3375 South Hoover Street, Suite F-200 Los Angeles, CA 90089-7712 • Office (213) 743-2372 • Fax (213) 821-2731

INSTRUCTIONS:

Please print in black or blue ink or type. Complete the entire application and include:

1. A signed copy of your parent's or legal guardian's most recent 1040 income tax form , or Notice of Action, or other proof of income. Only the basic 1040 form is required. Additional schedules for deductions, etc. are not required.
2. A copy of you high school transcripts or latest report card.
3. Copy of the social security card or proof of intent to become a U.S. Citizen
4. Student Picture

A. STUDENT INFORMATION

1. Name: _____ 2. SSN # _____ - _____ - _____
Last First Middle

3. Home Address: _____ Apt. # _____
Street
City State Zip Code E-mail Address

4. Telephone: (____) _____ - _____ Emergency Contact Person: _____ Relationship: _____

5. Gender: _____ Male _____ Female Emergency Contact Phone # (____) _____ - _____

6. Birth Date: ____/____/____ Birthplace (Country): _____

7. Ethnicity: American Indian/Alaskan Native Asian Black/African American
 Hispanic/Latino White Native Hawaiian/Pacific Islander
 No Response Other, please specify _____

8. Language(s) Spoken in the home _____

9. Do you have any physical condition or disability, which requires special treatment or other considerations
 Yes No If yes, please explain: _____

10. Does the student have an Individualized Educational Plan (IEP) at school (if so, please provide a copy)
 Yes No

11. Citizenship: Please respond to appropriate categories (check one box per question):

If you answer "NO" to both of the questions below, please see below:

12. Are you a citizen of the United States? Yes No

13. If no, are you a permanent resident of the United States? Yes No

Alien Registration #: A _____

Please complete the statement if you answered "No" to the questions above:

I certify that I have been living in the United States since (month) _____ of (year) _____ and that I am in the United States with the intention of becoming a permanent resident. (Please attach documentation from the U.S. Immigration and Naturalization Service to this application.)

14. High School you are/will be attending: _____ Current Grade Level/Track: _____

15. High School Counselor: _____ Current GPA: _____

16. How did you find out about the Upward Bound Program? _____

17. What careers are you interested in? (if any): _____

18. In what areas can Upward Bound help you? (check all that apply and rank them in order of importance)

- | | | |
|---|---|--|
| <input type="checkbox"/> Manage my time | <input type="checkbox"/> Improve my grades | <input type="checkbox"/> Prepare for tests |
| <input type="checkbox"/> Choose a career | <input type="checkbox"/> Build my self-esteem | <input type="checkbox"/> Explore ways to pay for college |
| <input type="checkbox"/> Visit new places | <input type="checkbox"/> Meet new people | <input type="checkbox"/> Learn about college options |
| <input type="checkbox"/> Develop new interests | <input type="checkbox"/> Learn about other cultures | <input type="checkbox"/> Study skills |
| <input type="checkbox"/> Visit college campuses | <input type="checkbox"/> Other _____ | |

B. GRADUATION INFORMATION

Please indicate the type of training/education that you are interested in after you complete high school:

- | | | |
|---|--|--|
| <input type="checkbox"/> Vocational (Trade) | <input type="checkbox"/> Community College | <input type="checkbox"/> 4-Year College/University |
| <input type="checkbox"/> Technical School | <input type="checkbox"/> Armed Forces | <input type="checkbox"/> Undecided |

C. HIGH SCHOOL INVOLVEMENT & SOCIAL ACTIVITIES

1. What subjects are you interested in? _____

2. Do you need tutorial assistance? Yes No If so, in what subjects? _____

3. Please identify extra-curricular activities that you have been involved in during high school:

Band Sports Choir/Music Student Government

Club, (Specify) _____

4. Please list community organizations that you have been involved in within the last two years:

5. Please identify your special interest and hobbies:

6. Do you presently have a part-time job?

No Yes

How many hours per week? _____

D. GENERAL INFORMATION

Why do you want to join the Upward Bound Program?

E. FAMILY INFORMATION (To be completed by Parent or Guardian)

Confidentiality of Information

No one is allowed to see the information you provide unless he/she is an employee of the University of Southern California's Educational Opportunity Programs Center or otherwise authorize to see this information. Information provided in this section is protected by the Privacy Act and is not specifically reported to the federal government or the U.S. Department of Education. However, the Department of Education does have the authority to gather general statistical data about program participants in order to improve and measure the success of the Upward Bound program.

Applicant's parent(s) or guardian(s): Please provide the following information in order for us to better evaluate the students eligibility for Upward Bound Program. This information will be strictly confidential.

Father/Male Guardian

Mother/Female Guardian

Last First MI

Last First MI

Highest education level completed:

- Elementary or Middle School (K-8), specify _____
- High School (9-12), specify _____
- Associate's Degree
- Bachelor's Degree or beyond

Highest education level completed:

- Elementary or Middle School (K-8), specify _____
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- Associate's Degree
- Bachelor's Degree or beyond

Student primarily lives with _____

Parent(s)/Guardian(s) Name: _____

Please complete all blanks. If parents are separated, this should be completed by the parent whom the student lives with, or by the parent/guardian providing at least 50% of student's financial support.

Father's/ Male Guardian Occupation: _____ Daytime Phone Number: _____

Mother's/ Female Guardian Occupation: _____ Daytime Phone Number: _____

Two of the basic eligibility requirements for participation in the Upward Bound Program are: 1) that family **taxable** income falls within a certain range (variable depending on size of family); and 2) that parents do not have a four-year college degree. Students do not necessarily have to meet both criteria to participate in the program.

Please complete the following section that enables us to verify a student's eligibility for Upward Bound.

Parent(s)' **taxable** income (see **line 42** of 2004 Form 1040, **line 27** of 2004 1040A or **line 6** of 2004 1040EZ) _____

Number of people in household: Adults _____ Children _____

- Copy of federal tax form attached. No federal tax return filed last year.

If you did not file an income tax return for the most recent year please indicate your source(s) of income by including it in the appropriate box(es) below:

- Social Security Public Assistance Veteran's Benefits
- Unemployment Disability A ward/dependent of the court

Other, Specify: _____

I fully support my child's application for admission into the Upward Bound Program and will attend an interview with my child. I further agree that if my child is admitted into the program I will participate in Parent Support Group meetings, orientation sessions, and workshops organized by the program, as required for the purpose of improving my child's chances of personal and educational success. ***I certify that the above information is true and complete to the best of my knowledge. I hereby grant permission to the personnel of my child's school to provide copies of transcripts, test scores, and academic progress reports to Upward Bound staff.***

Father (Guardian) Signature

Date

Mother (Guardian) Signature

Date

F. ESSAY

In your own handwriting in blue or black ink, write a three (3) paragraph essay about a difficult, challenging, or exciting experience describing how you felt and what you learned from that experience. A word-processor (typed) response is also acceptable. ***Essays must be stapled to the back of this application and must include the students' full name, grade level, and school on the top right hand corner of your paper.***

If needed, please use the following outline as a guide for your essay:

- 1) Introduction**
 - a) Introduce yourself/ family (Personal Background)**
 - b) Introduce your topic**
- 2) Experience**
 - a) Write about your experience**
 - i) Describe: Feelings, and what was learned**
- 3) Conclusion**

FOR OFFICE USE ONLY												
Application is: <input type="checkbox"/> Approved <input type="checkbox"/> Waitlisted <input type="checkbox"/> Ineligible _____ <i>Student Advisor</i> _____ <i>Assistant Director</i>	Date of Entry ___/___/___ Class of: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Program</th> <th style="text-align: center;">Eligibility</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/> S. Central U B</td> <td style="text-align: center;"><input type="checkbox"/> LI & FG</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/> Central UB</td> <td style="text-align: center;"><input type="checkbox"/> LI</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/> S. East UB</td> <td style="text-align: center;"><input type="checkbox"/> FG</td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/> Other</td> </tr> </tbody> </table>	Program	Eligibility	<input type="checkbox"/> S. Central U B	<input type="checkbox"/> LI & FG	<input type="checkbox"/> Central UB	<input type="checkbox"/> LI	<input type="checkbox"/> S. East UB	<input type="checkbox"/> FG		<input type="checkbox"/> Other
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